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Mumbai Pradesh Arya Vidya Sabha

Gurukul Educational Institutions



1912 to 2013



GURUKUL JYOTI 2016-17

Teaching
The Profession that
Creates all other professions.



Trustees, Office Bearers & Managing Committee Members 2016-19



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Shri Arun Abrol
Hon.Gen. Secretary,
Arya Pratinidhi Sabha Mumbai,

GURUKUL JYOTI

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Gurukul Jyoti 2016- 2017 . Cover Page Designed by: Aagam Pandey, IX C from Shree D.J. Doshi Gurukul English Medium High School
 Gurukul Jyoti as the name suggests refers to spreading light to shed darkness of ignorance.
 The picture depicts the glory of teaching profession which creates all other professions.

VISION, MISSION, OUR CORE VALUES

VISION

- A place of excellence where children can achieve full potential in their academic, creative, personal, physical, moral and spiritual development.
- Providing, maintaining and enhancing the school/college premises and buildings in a sustainable manner, with due attention to the ambience, beauty, health and safety matters and the quality of learning environment. Reaching a new level of academic and moral standards, in view of the present educational system.



MISSION

- A school of choice that recognizes the unique learning and motivational needs so that students become lifelong learners and productive citizens of the global society;
- Creation of a modern infrastructure by upgrading facilities & Technology offered to students, parents and community;
- Development and overall personality of our students by infusing activities and programmes for the furtherance of latent talents;
- Give the society not just citizens, but intelligent, well informed, well groomed, socially responsible and holistic citizens, by imparting all-round quality education;
- Gurukul Educational Institutions are today, truly a community centre for value based education in Primary, High School & College without any CAPITATION FEE.



OUR CORE VALUES

- Honesty and Sincerity
- Excellence and Perfection
- Ethics and Dignity
- Discipline and Code of Conduct
- Respect and Tolerance



Academic Council



Shri Mahesh Gandhi
CHAIRMAN



Shri Bhupendra Doshi
VICE- CHAIRMAN



Shri Pratapsinhji Shoorji
MEMBER



Shri Maganlal Doshi
MEMBER



Shri Rajendra Gandhi
MEMBER



Shri Aditya Pratapsinhji
MEMBER



Dr. Daizye Kulkarni
Principal Co-Ordinator

Principals / H. M. s



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Shree D. J. Doshi Gurukul
Eng. Med. High School



Mr. N. C. Kurne
Shri V. S. Gurukul
Tech. High School



Ms. Vasanti Panchal
Shri P. V. Gurukul
Gujarati Shala



Ms. Nikita Shinde
Smt. L. D. Doshi Gurukul
Primary School



Ms. Minal Mishra
Rushikul Gurukul
Eng. Medium High School



Ms. Neela Maher
Shri V. C. Gurukul
High School



Ms. Leena Damodhar
Gurukul Centre
For Special Children



Ms. Janhavi Rao
Gurukul College
Of Commerce

EDITORIAL GUILD



Academic Council : Dr. Daizye Kulkarni.
Administrative Assistant : Mr. Navin Badani
Overall In-charge Principal : Ms. Kamna Arora

Editorial Board Language Expert Teachers :

English : Ms. Jayabala Girish
Hindi : Ms. Mallika Dandi
Gujarati : Ms. Geeta Parmar
Marathi : Ms. Archana Choudhary

Creative Team

Mr. Kailash Kamadi
 Mr. Satinath Das

Editorial Board Students

Mst. Arun Chaudhary (VSGT)
 Mst. Yash Bhanushali (DJJC)
 Mst. Bhavesh Devda (GCC)

Incharge Principals / H. M. s

Sports

Ms. Neela Maher
 Ms. Vasanti Panchal

Academics

Ms. Minal Mishra

Cultural

Ms. Nikita Shinde
 Ms. Leena Damodhar

Events & Co-Curricular Activities

Ms. Janhavi Rao

Articles

Mr. N. C. Kurne
 Ms. Sangeeta Bagade (Lecturer)

From the Editorial Desk.....✍

The Gurukul Educational Institutions agglomerate the year long activities in to picturesque compilation the Gurukul Jyoti. Students are the focal point of the spinning wheel that churns the innovation and reformation. Gurukul Jyoti is an endeavour towards the path of excellence. It enables the students to think creatively to bring forth desired change . Gurukul Jyoti catalyzes the social interaction and impromptu conversation as it offers them a platform of expression. The magazine is an attempt to set forth right thinking which acts as a precursor for right action.

We thank Shri Mahesh Gandhi, Shri Rajprakash Kamdar, Shri Manish Shah, Shri Bipin Patel, all Trustees and Office Bearers of Mumbai Pradesh Arya Vidya Sabha for guiding and supporting the Editorial Committee.

Gurukul Song

Glory be to Gracious Gurukul,
Pride and honour is our school,
Cradle of our education.
I offer you my humble salutation,
"simple living lofty thinking
Is imbibed in us , preaching,
Of the great gurus is our motto
Satyam , shivam , sundaram-truth divinity , beauty,
Truth is faith , respect to every race , steadfast in duty
Such mighty thoughts we are taught.
In our gracious Gurukul.
Pride..... salutation.



Enchanting gardens of innocent hearts.
Endearing bloom of variant hues.
Enshrines here the spirit of knowledge,
Evergreen garden of Gurukul.
Pervades sweet perfume of virtues,
May you bloom and grow gracious Gurukul,
Pride..... salutation.

Ancient wisdom , humanities modern science and art ,
Our Esteemed school does impart self-reliance in our heart
Unity and services , dignity.
Of our labour and love of liberty.
Is the rhythm of our breath.
Glory.....salutation



glory to gracious Gurukul,
You're our alma mater true,
Loyalty , love obedience good and true ,
Loyalty , live obedience good and true ,
We the children, promise to you
All our life through.

PREFACE

"Success comes to those who work hard and stays with those, who don't rest on the laurels of the past."

As we complete the yeomen service of 100 years in the field of education, we look back and delve deeper in to the true purpose of education on which the bulwark of human existence rests.

We live today in a world that is so different from the one we grew up in, the one we were educated in. The world today is changing at such an accelerated rate and we as educators need to pause and reflect on this entire system of education.

We at Gurukul are perpetually motivated to go through a continuous process of reflection and hence we come up with our annual issue of Gurukul Jyoti every year to reflect on the efforts taken and to be taken to sustain the nurturing of values and enhance the knowledge

Each issue of Gurukul Jyoti is a milestone that marks our growth, unfolds our imaginations, and gives life to our thoughts and aspirations. It unleashes a wide spectrum of creative skills ranging from writing to editing and even in designing the magazine.

The effort of everyone in the campus of Gurukul is to strive indefatigably to attain the divine goal of offering equal opportunities to all so that they rise to their fullest potential. Exhilarating the flashback of the inception of the institution, pronouncing the vision and mission, glorifying the achievements of the students which act like a gig lamp to light the torch to full aglow stands to be the quintessence of the magazine each year every year.

We at Gurukul, in our pursuit towards excellence have always helped children churn their mind to draw out the divine perfection that lies within the labyrinth of cobwebbed thoughts and ideas. Gurukul Jyoti is an attempt to clear the apprehensions and boost the students in unleashing their latent talents. With great pride the Gurukul Guild presents yet another edition of Gurukul Jyoti, thereby offering each one a mouthpiece to express their talent through wide range of spaces like poetry, riddles, painting and informative inspirational articles.



HAPPY READING TO ONE AND ALL.

Ms. Jayabala Girish

(Editorial Committee)





GURUKUL BASKETS



- I) Gurukul Sports Academy
- ii) Gurukul Information Technology Centre
- iii) Gurukul Academics & Administration
- iv) Gurukul Soft Skills Academy
- v) Gurukul Cultural Academy

Gurukul Sports Academy



Objectives:

- One Sports Academy under Gurukul Educational Institutions, M.P.A.V.S.
- Unified working and coordinating with all the relevant faculty/students of GEI
- Focus on sports for overall developments of students
- Healthy life, Relieve Stress, Make Friends, Gain Confidence, Develop Skills
- Overcome Challenges, Career opportunities, Esprit De Corps, Improve Academics
- Build up Team activities and Team Spirit

Gurukul Information Technology Centre



Objectives:

- To conduct I.T. related trainings for students and staff
- Make Gurukul staff and students Techno-savvy
- Offer workshops and trainings to improve Employability of students
- Give updated knowledge to students and staff
- Provide opportunities for creativity and innovativeness, its use and application for job related applications like Tally, MS Office, etc.
- Develop effective presentation skills and help the Teaching and non-teaching staff
- Update and provide platforms to learn IT-apps and its application in daily use

Gurukul Academics & Administration



(A) Gurukul Literary Academy

Objectives:

- To enhance the literary skills of students and staff
- To bring to light the hidden talents among the students
- To provide a platform for the students to come up with their potential
- To help Schools/ College to conduct competitions for literary events like Debates, Elocution, Extempore, Poetry writing, Essay writing, JAM and Group discussions.
- To encourage students to attend literary events outside the School/ college.
- To encourage students to make literary contributions to the Institute magazines in the form of articles, poetry and other write-up
- To conduct Academic Audit
- To publish Annual Gurukul Magazine - Gurukul Jyoti

(B) Gurukul Administration

Objectives:

- To establish and streamline the Process and Systems at Gurukul
- HR Initiatives
- Energy Conservation
- Safe and Healthy Campus
- Disaster Management
- Green Campus

Gurukul Soft Skills Academy



Objectives

- To develop effective communication skills
- Develop effective presentation skills.
- Arrange Motivational Talks
- Inter-personal skills, team management skills
- Leadership skills.
- Time Management
- Public Speaking
- Moral & Value Education
- Attitude, manners & Behavior
- Personality Development & Self Esteem
- Career Development Program
- Empathy, Creativity
- Mentoring & Counseling
- Self & Community Awareness

Gurukul Cultural Academy

Objectives

- To promote various cultural activities of GEI
- To bring to light hidden talents among the students
- To encourage inter and intra School and College Events
- To foster the cultural life and implement measures to promote the integration of a cultural dimension into all the Institutions
- Help the schools/ College organize Cultural Activities at a higher scale
- Holistic Development of students
- To encourage students to participate and develop various performing skills





TESTIMONIAL



To,

04/02/2017

Trustee Mr. Mahesh Gandhiji
Head Mr. Rajprakesh Kamdarji
Academic Council Dr. Daizy Kulkarni

Mr. Daizy

Since last 5 yrs we are studying in v.s. Gurukul Technical School & Collage. Now we have reached last day of our Jr. Collage and its time to leave Gurukul. we want to really say a BIG

THANKYOU to our trustee Mr. Mahesh Gandhiji, our head Mr. Rajprakesh Kamdar and Academic Council Dr. Daizy Kulkarni for their hard work in making us not only liberate but also wise through the holistic programs and Seminars in yoga, sports, MSCIT course, Technology Exhibitions, English club, Gurukul Jyoti poems articles, creativity test, visit to see Nana Patekar Cultural days, Annual Day and so many other activities & Seminars especially in last one year.

Thankyou is a small word for all efforts of Management, Principal Kurne sir & our teachers, but I really mean it deep from my heart. If Gurukul continues in this way then a day will come when Gurukul will be Number 1 Institute in Mumbai.

— Student of Std XII - MR.
(2016-17) Bhavik Oza.





SPORTS



Shri P. V. Gurukul Gujarati Shala



Prize Winners for Sports Events

Smt. L. D. Doshi Gurukul English Medium Primary School

Shri V. C. Gurukul High School



Sack Race



Blowing The Balloons

Smt. R. B. Selarka Gurukul English Medium K. G. School



Needle & Thread Race



Running Race

Shree D. J. Doshi Gurukul English Medium High School



Under 14 Boys Basketball Zonal Level
Winner Team & State Level Participation



Sumaiya Shaikh Won Gold Medal at Taluka Level and
Silver at District Level Taekwondo Interschool Tournaments

Shree D. J. Doshi Gurukul Junior College Of Commerce



100 Mtrs. Running Race
Shri G. V. G. Gurukul I.T.I.

Master
Shubham
Lokhande
won 2nd Place at
National Level
Tennis Volleyball



Shri V. S. Gurukul HSC Voc. Junior College



Chess competition



Intra Gurukul Chess Winner

Shri V. S. Gurukul Technical High School



Intra Gurukul Volleyball Under 17 Winners



Inter-School Tennis Volleyball Girls Secured 2nd Place

Rushikul Gurukul English Medium School



Inter School Sports



Pre Primary Sports



Gurukul College Of Commerce



Intra College Tug Of War



Winner of Inter College Kabbaddi Tournament



Gurukul Centre for Special Children



Annual Sports Day

Inter-School Sports Meet SFA (Sports For All) Mumbai 2016



Gurukul Ranks 5th out of 685 Schools in SFA (Sports For All) 2016

Inter-School Sports Meet - SFA (Sports For All) Mumbai 2016 was held from 28th November to 19th December 2016 at D. Y. Patil Stadium, Navi Mumbai and Sports Authority Of India, Kandivali. 685 schools consisting of 1552 teams from Maharashtra participated in the event. 273 students of Gurukul participated in SFA sports and clinched 11 gold, 22 silver and 28 bronze medals thereby winning 61 overall medals in SFA.



Gurukul SFA Team with Trustees, Secretaries & Principals



Gurukul Girl as Brand Ambassador for SFA

Gurukul students participated in nine different sports events namely Athletics, Carrom, Chess, Judo, Basketball, Volleyball, Taekwando, Karate, Kabaddi. The management of Gurukul Institution enrolled the students for SFA 2016 by paying Registration fees, provided all participant students with food packets, conveyance and sports jerseys. All the winner students were also awarded cash prizes for winning Gold, Silver and Bronze medals respectively on Gurukul Annual Sports Day 2016. The winners were awarded Medals and Certificates by SFA. The Sports coaches were also motivated by awarding cash prizes. The Times of India awarded the medallions, the TOI Trophies as a mark of appreciation. Mr. Avinash Jain, TOI - NIE Co-ordinator took extra efforts in procuring trophies thereby motivating students further. Gurukul Girl - Shreya Hamal from Smt. L. D. Doshi Gurukul Eng. Med. Primary School was selected as Brand Ambassador for SFA.

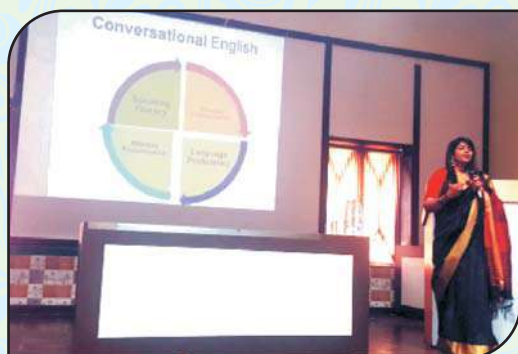
The achievement is consequent to the hard work and efforts of the students guided by their P. T. Teachers with the support of all the Principals, Secretaries- Mr. Rajprakash Kamdar, Mr. Manish Shah, Mr. Bipin Patel, SFA Incharge Principal Ms. Nikita Shinde, Academic Council- Dr. Daizye Kulkarni, Vice President Mr. Mahesh Gandhi, MPASV Trustees and the Management of Gurukul Educational Institutions.



ACADEMICS

Add On Courses

Certificate Course in Conversational English and Retail Marketing



Gurukul College of Commerce has started Add On Certificate Course approved by the University of Mumbai in Retail Marketing and Conversational English. With experienced and expert faculty conducting this one year Certificate Course, it will definitely benefit the students to enhance their skills and exhibit their potentials.

Computer Courses

1) COMPUTER OFFICE AUTOMATION with MS-CIT and Personality Development



2) Computer Accounting on TALLY ERP 9.0 with Taxation



Batches	From	To	Passing Percentage	Toppers
I	August, 2016	November, 2016	92.50%	95 %
II	September, 2016	November, 2016		
III	December, 2016	March, 2017	Ongoing Batches	
IV	December, 2016	March, 2017	Ongoing Batches	

Proposed Courses at Shri G. V. G. Gurukul ITI

Permission and Letter of Intent (LOI) has been received to start following new courses

1) Fitter (2 Units)

2) Draughtman Civil (2 Units)

(Trades as per G.R. of Government of Maharashtra, Skill Development and Entrepreneur Department, Mantralaya Extension Bhavan, Mumbai -32, dated 03rd October 2016.)

Rushikul Gurukul English Medium School



Parents' Orientation

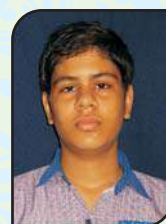


Spelling Bee Activity



Ramani Smeet Priyawadan

92.60% In SSC 2015 -2016



Sanura Naman Haresh

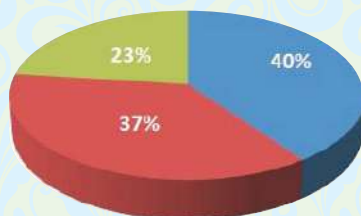
92.40% In SSC 2015 -2016

Shree D. J. Doshi Gurukul English Medium High School



A pilot project called the Buddy Project is an initiative of Ms. Meesha Gandhi, granddaughter of Mr. Mahesh Gandhi, Vice President of MPAVS. Under this programme, there are guides, the seniors called the mentors mentoring students, called the mentees, with behavioural or academic issues, who are from the junior grades. The main aim of the project is guidance and counseling rendered to the mentees by the mentors.

S.S.C. Results 2015-16



- DISTINCTION
- FIRST CLASS
- SECOND CLASS

S.S.C. Toppers 2015-16



Chandrankumar Tiwari
96.00%



Manmeetkaur Boparia
94.60%



Vivek Kadam
94.40%

Shree D. J. Doshi Gurukul Junior College of Commerce

SAHSHALAY GROUP SINGING CONTEST

The students of Std. XII won second prize in Sahshalaya group singing contest held by "N" Ward . The Participants qualified in three rounds to reach the final district level.

Ms. Hrithika Dhawale a student of XI Std. outshined all as she bagged first prize in elocution contest conducted by "N" Ward in Sahshaleya after winning different levels at district and state .

BHARATIYA SANSKRUTI GYAN PARIKSHA

The Bharatiya Sanskruti Gyan Pariksha is conducted every year. 664 students of Std. XI appeared in the exam in three different languages of their choice in the year 2016-17.

H.S.C. Toppers 2015-16



Shubham Kokate
572/650
88%



Shivangi Gupta
568/650
87.38%



Ratish Chauhan
555/650
85.38%



■ DISTINCTION
■ FIRST CLASS
■ SECOND CLASS
■ PASS CLASS

Shri. G. V. G. Gurukul ITI



Prashant Kadam
DM/ST
79%



Pranit Kadam
DM/ST
75.6%

Shri V. S. Gurukul Jr. College



Vipresh Todankar,
81.54% - MREDA
HSC Board Topper

Shri V. S. Gurukul Tech. High School



Krupa Doshi
90.60%
SSC Board Topper

Shri V.C. Gurukul High School



Thakuriya Prakash
82.25%
SSC Board Topper

Gurukul College Of Commerce



Vidhi Chande
TYBCom - 87%



Bhumika Panchal
TYBAF - 80.16%



Yash Gogri
TYBBI - 76.43%

Shri V. S. Gurukul Technical High School



Won 3rd prize in the Science Exhibition
Organised by Bayer Co.,
"Making Science Make Sense"
held at Nehru Science Center.



TEACHERS' ACHIEVEMENTS

Rushikul Gurukul Eng. Med. High School



Mrs. Minal Mishra
P. G. Diploma in
School Leadership & Management



Mrs. Farin Khan
Dip. in School Management



Mrs. Jyoti Sonak
M. Ed.



Mrs. Nayna Rao
M. Ed.



Ms. Sonali Supekar
M. Ed., Dip. in School Management &
Mayor's Award for Social Service

Shree D. J. Doshi Gurukul Jr. College of Commerce



Mrs. Jayabala Girish
M. Ed., P. G. Diploma In
Journalism and Mass Communication



Mr. Nilesh Kotian
LLB. Degree



Ms. Manpreet Bhola
Masters In Financial Management



Dr. Sonia Rajan
Ph.d. Degree In Education



CULTURAL

Smt. L. D. Doshi Gurukul English Medium Primary School



NAVRATRI CELEBRATION



ARTS & CRAFT WORKSHOP

Smt R. B. Selarka Gurukul K.G.School



MONSOON MAGIC



MAA TUJHE SALAAM

Shri. V. C. Gurukul High School



JAY JAY GARVI GUJARAT



JAY JAY GARVI GUJARAT

Rushikul Gurukul Eng. Med. School



FAMILY DAY



KARGIL VIJAY DIVAS

GURUKUL JYOTI

Shree D. J. Doshi Gurukul English Medium High School



Public Concern for Governance Trust (P.C.G.T.) Inter School Skit competition was held on 7th Jan 2017. The theme of the skit was 'Jai Hai To Kal Hai' Through the skit the value of water conservation was instilled among the students. Shree D. J. Doshi English Medium School student bagged 3rd Prize in the skit, which was awarded by Mr. Nana Patekar and Mr. Prasoon Joshi.

Shree D. J. Doshi Gurukul Junior College Of Commerce



2nd Prize In Sahshalaya Group Singing Contest



Ulhas Cultural Activities

Gurukul College Of Commerce



Gurukul's Got Talent Intra College Instrumental Music Competition

Mumbai Pradesh Arya Vidya Sabha



Diwali Celebration by Management and M.P.A.V.S. Staff

Gurukul Centre for Special Children



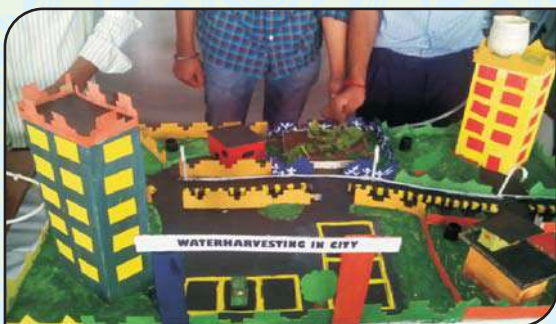
Ganpati Chalale Gawala



Picnic to Nerul, Wonders Park



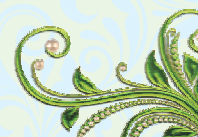
Shri V. S. Gurukul Technical Jr.College



Technical Projects Exhibition



Saree & Tie Day



Shri P. V. Gurukul Gujarati Shala



Christmas Celebration



Yoga Day

EVENTS & CO-CURRICULAR ACTIVITIES

Rushikul Gurukul English Medium School



Nature Trail to Tungareshwar



Visit to Butterfly Garden

Shri V. S. Gurukul Technical Junior College



**Seminar on "MY IDEA OF INDIA"
by Youth for Governance**

Shri V. C. Gurukul High School



"National Children's Science Congress" Project



Solar Village Project

Shree D. J. Doshi Gurukul English Medium School



Scout and Guide camp was organised on 15th and 16th November 2016 to Bac Adventures at Kolhad. The sessions conducted by the teachers were estimation, morse code, bandages & first aid. The adventure activity organised by Z-Bac adventures along the river Kundlika were Raft Building : Kayaking Flying fox.

Shree D. J. Doshi Gurukul Junior College Of Commerce



Say No To Drugs Minithon

Around 100 Gurukul students participated in "Say No to Drugs" Minithon which was conducted by Narcotics Bureau of India, at Bandra Kurla Complex. Mandira Bedi and Ali Faizal, the popular celebrities flagged the event encouraging the students to condemn narcotics.



108 Suryanamaskar Challenge

Students of Std. XI participated in 108 Suryanamaskar Challenge, held at Jolly Gymkhana. The supervisor, Dr. Sonia Rajan and Lecturer Ms. Jayabala Girish accompanied the students thereby upholding the caveat "Healthy Mind Dwells in Healthy Body."

Gurukul College Of Commerce



Industrial Visit of BAF and BBI students
to ALOK INDUSTRIES (Gujarat)



Industrial Visit of BAF and BBI students
to Exide Batteries (Gujarat)



Blood Donation Camp organised by NSS Unit
in Association with Sarvodaya Hospital (Ghatkopar)



Swachh Bharat
(NSS Activity)

Gurukul College Of Commerce



Placement Cell-Campus to Corporate
Workshop by Brightwayz for TY students

Smt. R. B. Selarka Gurukul K. G. School



School Picnic
Fun Paradise Land

Smt. L. D. Doshi Gurukul Primary School



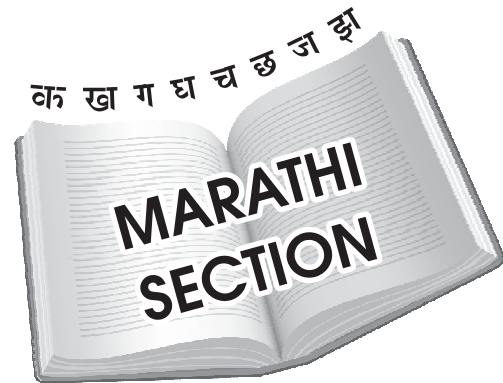
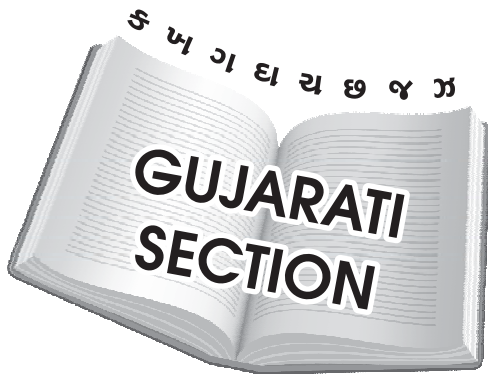
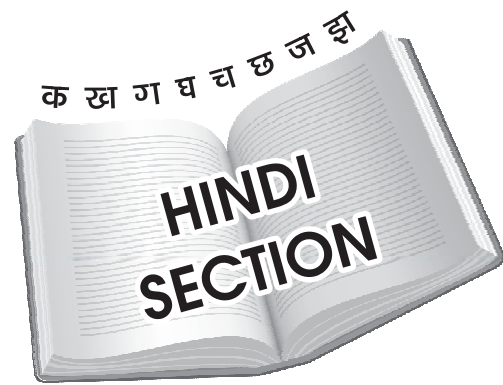
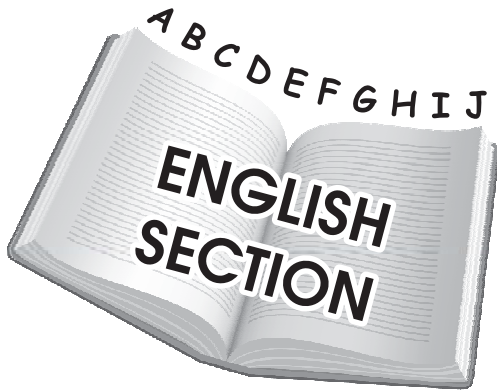
Seminar For N Ward H.M.'s By Sister David



Picnic To Anand Sagar Resort



ARTICLES



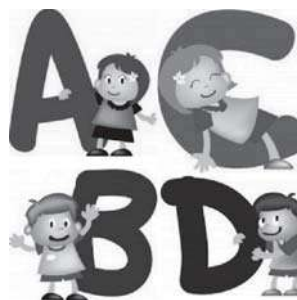
ARTICLES SECTION

ENGLISH SECTION

The ABC..... of parenting with your Kids.....

Here are the simplest tips of parenting. The ABC of parenting which can be used in day to day life:-

- A** - Ask your child about the school day.
- B** - Begin your child's day with a nourishing breakfast.
- C** - Congratulate your child for doing well.
- D** - Discuss homework with your child.
- E** - Encourage your child to read.
- F** - Find a quiet place for your child to study.
- G** - Give your child responsibility.
- H** - Hug your child every day to build self-esteem.
- I** - Include your child during simple family decisions.
- J** - Join a library with your child and encourage reading.
- K** - Keep schedule for your child that includes exercise and sleep.
- L** - Limit T.V. viewing by selecting programs with your child.
- M** - Make the time you spend with your child special.
- N** - Notice and discuss changes in your child's behaviour.
- O** - Offer to help your child organise school work.
- P** - Provide your child with good models.
- Q** - Question the activities your child shares with friends.
- R** - Respect your child's right to have opinions different from yours.
- S** - Share an interest or a hobby with your child.
- T** - Take time to listen to your child.
- U** - Urge your child to sleep early to get good sleep.
- V** - Visit places of interest with your child.
- W** - Work with your child to set up rules of behaviour.
- X** - Xerox and save records or articles that benefit your child.
- Y** - Yield results by encouraging your child to do better.
- Z** - Zoom through these ABC's again and again.



Mrs . Smita Sumanraj Teacher

Smt.L .D.DOSHI GURUKUL PRIMARY SCHOOL

Teacher - Our Second Mother

Mother, oh ! Mother, I have another mother,
She is like you, who protects me too.

She is the one, who has sculpted my personality,
She is my doctor who gives me medicines of honesty.

She is the potter, who helps me in moulding my goal,
She is my actual second mother who wipes the tears that roll.

You must have guessed by now, , a lady amongst crores,
A teacher - of course!

From Class - IV
Ms. Vimla Pillai, Teacher
Smt.L.D.Doshi Gurukul Primary School



The Most Memorable Moment Of My Life

The Public Concern Government Trust (PCGT) had organized a programme at Shanmukanand Hall in the month of January 2017. The theme of the programme was 'My Idea of India'. The famous personalities, Prasoon Joshi, a renowned writer, poet and Nana Patekar, a great veteran actor, were the chief guests of the event. One most important person that impressed me was Mr.J.F Rebeiro, the Ex- Police Commissioner of Mumbai. What a dashing personality!



I experienced a very delectable and memorable moment on that day. I was so impressed to just see them talking live. Nitish Bharati, a world famous sand artist left the spectators amazed with his art. The song 'Jag Ghumaya' played by band named 'Indie Routes' still echoes in my mind. Even when I listen to this song on T.V. or Radio I get goose bumps.

Those great film personalities talked on topic 'know thyself'. They gave the examples of our father of nation Mahatma Gandhi, poet Rabindranath Tagore and Swami Vivekananda. They motivated us to look within ourselves before finding out faults in others.

One student from our school, Disha Vakhariya raised a query to Nana Patekar – she asked 'what was the reason behind opening Naam Foundation?' He quickly responded that he had planned to invest some money for buying car, it was when he saw the plight of the poor farmers on a TV show his heart moved. He made up his mind to start an organization through which the poor could be reached out to, for support and the car could wait.

What a great personality he is! He walks his talk! I froze to listen to him and his words made an impression on my mind forever.

Ashish Maurya (VIII B)

Shree D. J. Doshi Gurukul English Med. High School

Battle Hymns for a Successful Life

- **A**im higher, be focussed and persevere to do your best....you'll truly achieve
- **B**e positive, even in times of failures....to tackle adverse situations well
- **C**ultivate the habit of reading.... to enrich your vocabulary and language
- **D**iscipline every walk of your life... set a good example for others
- **E**very morning go for a 20 min brisk walk.....for that inner peace
- **F**ragal in your expenditure you must be.....value your hard earned money
- **G**ive first preference to maintaining good health.....health is wealth
- **H**ave tolerance for people you are associated with.....voice your views too
- **I**nculcate values and upgrade yourself..... Don't compromise ever
- **J**udge others after careful observation..... Don't hurt others
- **K**eeP God at the centre of your life...pray everyday.....least be assured
- **L**isten to good advice and mould yourself....it's for your good
- **M**ake every effort to put up a smiling face.....a curve that straightens everything
- **N**utritious food, sleep and exercise....don't neglect any of these
- **O**bserve more often before you speak your mind.....speak only when required
- **P**eace is the key word–be inclined to settling things peacefully and amicably
- **Q**uestion when in doubt.....a questing mind clears all dubiousness
- **R**est from time to time me–time is all yours
- **S**pend quality time with your close family n friends....you'll be happy
- **T**rust yourself in all that you do.....everything will be fine
- **U**tilise an hour or two every week for the lesser privileged....you will be blessed
- **V**alue every little blessing that you are bestowed with....count them one by one
- **W**ell dressing or dressing well is a form of good manners.....to lift your spirit
- Walk that **X**tra mile to reach out or help whenever, wherever required....
- **Y**esteryear is bygone...live in the present, plan your future
- **Z**eal and enthusiasm in everything you do....enjoy and celebrate yourself!

Mrs. Hilda Sumitra

Supervisor

Shree D. J. Doshi Gurukul English Medium High School

IMPORTANCE OF EDUCATION FOR GIRLS

In good old days it was emphasized that a women's place was only in the kitchen. That was a kind of social problem plaguing the society. There were so many problems that a women had to face like she was not allowed to go out of her house, she had no fashion freedom i.e. she could not dress the way she wanted to, not allowed to pursue her talents and the worst was she had to tolerate the teasing of the boys on the road side. She was not allowed to choose her life partner. Even post marriage her trouble continues, dowry, torment by her husband, verbal abuse and female infanticide to name a few. Now the scenario is changing. Educated girls yield a positive impact on the Indian society. Gone are those days. A women's place now is not only in the kitchen but they have carved a niche in space as a member of NASA and in sports as a medallion in Olympics. They are trying to compete with men in every single aspect of life. Educated girls can play an important role in the development of the society. It is like an effective medicine used to cure a disease or a patient completely.



Not long ago a Japanese house wife scaled Mt. Everest. Our own two girls Sakshi Mallk and P.V.Sindhu have raised our head in front of all the voice mailers like Shobha De who slyly criticised Olympic players to go and take selfies and come back empty handed. Every girl should be given an opportunity to explore. If a boy gets educated only a single person gets educated but if a girl gets educated her family as well as the whole nation gets educated. That's why its well said "Mulgi Shikli Pragati Zhali."

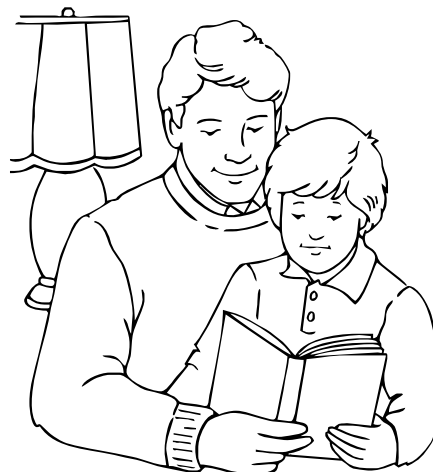
Ms. HRITIKA DHAWLE, Std. XI-G

Shri. D. J. Doshi Gurukul Jr. College of Commerce



FATHER

When I am Born, You are here
In your Eye, I see fear,
Time flies and already I am two
" Look, Daddy, I can tie my Shoe!"
Before you know it , I'm Five
Every day, you thank God I'm alive
Pretty soon, I turn Eight
You tell me I'm never allowed to date
I'm already twelve in my Preteen years
Which means you will help me with all my fears
I am eager to hit the big Eighteen
I promise I will never keep you waiting
Don't worry father, I am always with you
Because you know, your child loves you too.
I apologize for your sleepless night
Don't worry I will make it alright



Master Nishant B. Walunj, Std. X-B
Shree V. S. Gurukul Tech. High School



Teacher as a role model

A role model is a person who inspires us and encourages us to achieve our goals. I remember my each and every school teacher who has helped me and made me what I am today. A good teacher is like a candle, it consumes itself to light the way for others.

The role of a teacher in education is very important. It is two way process, student and teacher, two sides of the same coin. Teacher is a back bone of the society, country and the educational system. The citizens of tomorrow are his students and the future of country lies in his hand. Teacher works as the director of students and issues direction and directives on a manner that cannot be mended. Teacher also plays an important role as a helper and assists the students in the whole of the set-up of education.

So friends teachers help us to gain knowledge and make our life successful.

Anish S. Chaudhary- Std. - XI

Shree V. S. Vocational Jr. College

Child Labour

Child Labour refers to the employment of children in any work that deprives children of their childhood, interferes with their ability to attend regular school, and that is mentally, physically, socially or morally dangerous and harmful. This practice is considered exploitative by many international organisations. Legislation across the world prohibit child labour . These laws do not consider all work by children as child labour; exceptions include work by child artists, Family duties, supervised training, certain categories of work such as those by Amish Children some forms of child work common among indigenous American children, and others.

Child labour has existed to varying extents, through most of history. During the 19th and early 20th centuries, many children aged 5-14 from poorer families still worked in Europe, United States and various colonies of European powers. These children mainly worked in agriculture, home-based assembly operations, factories, and mining and in services such as news boys some worked night shifts lasting 12 hours with the rise of household income, availability of schools and passage of child labour laws, the incidence rates of child labour fell.

In developing countries, with high poverty and poor schooling opportunities, child labour is still prevalent. In 2010, sub-Sahara Africa had the highest incidence rates of child labour, with several African nations witnessing over percent of children aged 5-14 working world wide agriculture is the largest employer of child labour vast majority of child labour is found in rural setting and in formal employed by their parents, rather than factories poverty and lack of schools are considered as the primary cause of child labour.

Globally the incidence of child labour decreased from 25% to 10% between 1960 and 2003, according to the World Bank. The total number of child labourers remains high, with UNICEF and ILO acknowledging an estimated 168 million Children aged 5-17 worldwide were involved in child labour in 2013.

It is important for each one of us to understand and come together to eradicate Child Labour in our Country.

Darshan Bhanushali

S. Y. B.Com C



GUJARATI SECTION

શિક્ષણ એજ સાચું ધન

શિક્ષણ, વિદ્યા, સરસ્વતી આ બધા શબ્દો આપણે વાંચી શકીએ છીએ. પણ જો આ શબ્દોને આપણે ખરેખર આપણાં જીવનમાં ઉતારીએ તો જીવન સોના જેવું બની જાય. હા, “શિક્ષણ એજ સાચું ધન.” પણ ક્યારે ? ફક્ત શું જીવનની શરૂઆતનાં અમુક વર્ષ ભણી લો, પછી..... ? અહીંયા શિક્ષણને ફક્ત એક જીવન જરૂરિયાતના અંગ તરીકે નથી જોવાનું. આપણાં જીવનના અવિભાજ્ય અંગ તરીકે અપનાવવાનું પણ છે. બાળક ભણીગણીને યુવાન થાય પછી સારી નોકરી કે ધંધો શરૂ કરે, પણ જો તે કાર્ય કરવામાં તેને સફળતા મળે તો એમ કહેવાય કે સારું ભણતર ભણ્યો, સારું શિક્ષણ મેળવ્યું એટલે સફળ થયો. પણ ખરેખર શિક્ષણ - ભણતર, આ બધું આપણાં શિક્ષક આપણને શીખવે એટલું સીમિત નથી. આપણે તે શિક્ષણમાંથી કંઈક મેળવીને ને બીજાને પણ આપવું જોઈએ.

આપણને મળેલાં જ્ઞાનનો ઉપયોગ આપણે બીજાનાં જીવનને ઊજળું બનાવવા કરવો જોઈએ. જે વ્યક્તિ ભણેલી છે, તે તો આ લખેલો મારો નાનો લેખ વાંચી જ શકશે, પણ જે ભણેલાં નથી, જે ભણવા માટે અક્ષમ છે, તેવા બાળકો અને વ્યક્તિઓને આપણે આપણું જ્ઞાન રૂપી ધન આપવું જોઈએ અને તેમનું જીવન અને ભવિષ્ય ઊજળું બનાવવું જોઈએ. ભણતર છે તો બધું જ છે. આજના યુગમાં શિક્ષણ લેવું અનિવાર્ય છે એટલે મિત્રો જો આપણે ભણેલાં-ગણેલાં હોઈએ તેનો અર્થ એ નથી કે આપણે સફળતાના શિખરે બેસી ગયા. આપણું ભણતર ત્યારેજ સાર્થક થશે જ્યારે આપણાં લીધે કોઈ બીજાનું જીવન આનંદિત બનશે.

એટલે જ “શિક્ષણ એજ સાચું ધન” આ ધનનો સંગ્રહ ન કરવો અને શિક્ષણ રૂમી દાનવે તો વહેંચતાં જ રહેવું જોઈએ, તેમાં જ સૌનું કલ્યાણ છે.

દિશા ધનાણી (ધોરણ: ૫ મું - અ)

શ્રી ડી.જે. દોશી ગુરુકુળ ઇંગ્લીશ મીડિયમ હાઈસ્કૂલ

શિક્ષણનાં પ્રેરણાપુષ્પ

- ૧) સાચું બોલવાની પણ એક રીત હોય છે. તે એવી રીતે બોલવું જોઈએ કે અપ્રિય ન બને.
- ૨) મન પચરંગી છે. ક્ષણે ક્ષણે તેના રંગ બદલાય છે. એક જ રંગના રંગાયેલા કોઈ વિરલા જ હોય છે.
- ૩) બધે જ ગુણની પૂજા થાય છે, સંપત્તિની નહિ. પૂનમના ચંદ્ર કરતા બીજનો ક્ષીણ ચંદ્ર જ વંદનીય ગણાય છે.
- ૪) કળા એટલે પ્રત્યેક ચીજને, એટલે કે વિચાર, વર્તન અને વાણીને તેના યથાયોગ્ય સ્થાને મૂકવી.
- ૫) જેની પાસે ધૈર્ય છે અને જે મહેનતથી ગભરાતો નથી, સફળતા તેની દાસી છે.
- ૬) જો તમે મગજને શાંત રાખી શકતા હશો તો તમે જગને જીતી શકશો.
- ૭) માણસ કેવા દેખાય છે એના કરતાં કેવા છે એ મનત્વનું છે.
- ૮) આ જગતમાં પરોપકાર સિવાય કોઈ ધર્મ નથી અને બીજાને દુઃખ આપવા સમાન કોઈ પાપ નથી.
- ૯) જીવન શાંતિ માટે છે, જ્ઞાન માટે છે, પ્રકાશ માટે છે, સેવા અને સમર્પણ માટે છે.
- ૧૦) ઘરનાં સભ્યોનો સ્નેહ, ડૉક્ટરની દવા કરતાં વધુ લાભદાયી હોય છે.

યોગેશ ચિખલિયા (ધોરણ - ૧૦મું - અ)
(શ્રી વાલીલાલ ચત્રભુજ ગુરુકુળ હાઈસ્કૂલ)

જો મમ્મી હડતાલ પર જાય તો!!!

જો મમ્મી હડતાલ પર જાય તો! આ કલ્પનાજ કેટલી ખતરનાક લાગે છે. આખા ઘરનું મેનેજમેન્ટ સંભાળતી મમ્મી જ હડતાલ પર..... બાપરે !!!

અમારા ઘરમાં માલિક કહો, મેનેજર કહો, હોમ મિનિસ્ટર કહો કે પછી ચપરાસી આ બધું એક જ વ્યક્તિ સંભાળે છે અને એ છે મારી મમ્મી. હું મારી જ વાત કરું તો હું પ્રત્યક્ષ કે પરોક્ષ બધીજ રીતે મારા મમ્મી ઉપર આશ્રિત છું. સવારે ઉઠવા માટે મમ્મી જોઈએ, નહાવાની તૈયારી માટે મમ્મી, નાસ્તો કરવા માટે મમ્મી, તૈયાર કરી દફતર ભરી શાળાએ મોકલવા મમ્મી જોઈએ, શાળાએથી ઘરે આવવા, ઘરે આવ્યા પછી પણ નાસ્તો-પાણી, ઘરકામ કરવાં અને પથારી કરી સુવડાવવા સુધી મમ્મી જ જોઈએ. મમ્મી વગર હું પોતાને પાંગળોજ માનું છું.



ફક્ત હું જ નહિ પણ મારા પપ્પા પણ મમ્મી હડતાલ પર જાય એ કલ્પનાજ કરી શકતા નથી. જો આવું બને તો રોજ સવારે અમારું ઘર કુરુક્ષેત્ર બની જાય. પપ્પાના કપડાં, મોજાં, ટીફીન..... વગેરે દરેક વસ્તુની અછત ઊભી થઈ જાય. બિચારા મારા પપ્પા ઑફિસ જવાના અડધા કલાક પહેલા જ જાગે છે અને અડધા કલાકમાં નહાઈને ને તૈયાર થવા માટે મમ્મીના નામની બૂમાબૂમ કરી મૂકે છે. બિચારી મારી મમ્મી, જલ્દી જલ્દી બધી વસ્તુઓ તૈયાર કરી પપ્પાને હાથમાં આપે છે ત્યારે પપ્પા હસતાં હસતાં આવું છું... કહીને ઑફિસ જવા નીકળે છે. એના બદલે આજે પપ્પાને સવારનાં વહેલા ઊઠી ને ઘરનું કામ કરવાની શરૂઆત કરવી પડે. ક્યારેય ચાકૂ ન પકડેલું એવા મારા પપ્પાને ચાકૂ પકડીને શાક સમારવું પડે. મારા માટે નાસ્તો બનાવવો પડે અને ત્યારે અડધું કાચું - પાકું કે બળેલું મારું ટીફીન તૈયાર થાય. જાતે કપડાં પહેરવા પડે, અને પોતાનું દફતર ગોઠવવું પડે. અડધા પુસ્તકોવાળું દફતર, કાચું-પાકું કે બળેલાં નાસ્તાવાળું ટીફીન લઈને શાળાએ જવું પડે તેમજ શાળાએથી ઘરે આવીને જોઈ છું તો શું જોઈ છું? કે મારી મમ્મીનું સાફ-સુથરું, સ્વચ્છ અને સુયોગ્ય રસોડું આજે મને યુદ્ધનું મેદાન લાગે છે. બધી વસ્તુઓ અસ્ત-વ્યસ્ત લાગે છે.

બાપરે..... આટલી ખરાબ પરિસ્થિતિની કલ્પનાથી જ મારા તો રૂવાટાં ઊભા થઈ જાય છે. એટલેજ તો કહેવાય છે કે, “માટે મા બીજા બધા વગડાનાં વા અને “ગોળ વિના મોળો કંસાર ને મા વિના મોળો સંસાર.”

કાવ્ય રાજગોર (ધોરણ: દ્વિતીય અ)

શ્રી ડી.જે. દોશી ગુરુકુળ ઇંગલીશ મીડિયમ હાઈસ્કૂલ

મારી મહત્વકાંક્ષા

પપ્પા કહે તું શિક્ષક બન.

મેં કહ્યું મારાથી સખત મહેનત નહીં થાય.

મમ્મી કહે તું નેતા બન.

મેં કહ્યું મારાથી સત્તા નહીં સંભાળાય.

દાદી કહે તું બૉક્સર બન.

મેં કહ્યું મારાથી સખત કસરત નહીં થાય.

કાકા કહે તું ડૉક્ટર બન.

મેં કહ્યું મારાથી કોઈની પીડા નહીં જોવાય.

મામા કહે તું પાઈલોટ બન.

મેં કહ્યું મારાથી આટલું ઉંચે નહીં ઉડાય.

પણ...

ભારત માતાનાં રક્ષણ માટે,

મારે તો સૈનિક જ બનવું છે.



હર્ષ રાહોડ - ધોરણ ૧ લું

શ્રી. પ્રદીપકુમાર વાડીલાલ ગુરુકુળ ગુજરાતી શાળા

સ્વપ્ન

યુવાનીને આંગણે પહોંચી, આવી છું હું.
ખુલ્લાં ગગનમાં વિહરવાનું વિચારું છું હું.

શું ભણું ને, શું ન ભણું ?
શું કરું , ને શું ન કરું ?
વર્તમાન મારો વેડફાઈ રહ્યો છે.
એવું મનથી હું તો ધારું.

અભ્યાસ નું પુસ્તક વાંચવા બેઠી,
ત્યાં તો સખીનો મોબાઈલ રણક્યો,
પા કલાક પુસ્તક વાંચ્યું ને,
પોણો કલાક ગપ્પા કર્યા.

આવી રીતે ભણાવું હશે ?
સારા ટકા ક્યાંથી આવશે ?

મનમાં તો પ્રશ્નોની વણઝાર,
આવી આવીને ઊભી રહી.
હવે તો કંઈક કરવું પડશે .
મન દઈને ભણવું પડશે .

એ વિચાર કરતી કરતી,
ક્યારે આંખ મળી ગઈ.

દિવા સ્વપ્ન જોતી હું તો,
સપનામાં ખોવાઈ ગઈ.
જીવન સીડી ઊલટી ચાલતી રહી.
યુવામાંથી ક્યારે બાળકી બની રહી.

કેવી મજા ભાઈ કેવી મજા.
ઘર-ઘર રમવાની આવી મજા.

નહીં કોઈ ચિંતા, નહીં કોઈ ટેન્શન.
ભણવાની નથી કોઈ ખટપટ.
મન પડે ત્યારે જમી લઉં,
ને , મન પડે ત્યારે ટી.વી. જોઉં.

આખો દિવસ રમતી રહું ને,
ક્યારેક થોડું ભણી લઉં.



દાદા-દાદીની મૂડીનું ,
હું છું અમૂલ્ય વ્યાજ.
પપ્પાની દિકરી વ્હાલી ને,
ભાઈની બેનડી પ્યારી છું.

મમ્મી હંમેશા ટોક-ટોક કરે,
ક્યારેય મોકો ન જતો કરે.

પણ હું તો પારેવડાં જેવી,
ત્યાંથી ઊડીને ભાગી જાઉં.
રમતાં રમતાં ભણી ભણી ને,
હું કૉલેજમાં પહોંચી જાઉં.

નવું નવું ભણવાનું આવ્યું,
પણ, ભણતર ધ્યાનમાં આવ્યું નહિ.

એવું એવું સપનામાં જોયું,
ત્યાં તો આંખો ઊઘડી ગઈ.
બાળપણમાંથી યુવા બનીને
શાણપણ માં હું સમજી ગઈ.

દિવા સ્વપ્નમાંથી પણ ભાગી,
ભણતરમાં હું જોડાઈ ગઈ.

સાચું કહું છું તમને સૌને,
વચન આપી દઉં છું તમને,
હવે મને તો ખાત્રી થઈ ગઈ,
પરિણામ પુરું હું લાવીશ ભઈ.

યુવાનીને આંગણે પહોંચી , આવી છું હું,
ખુલ્લાં ગગનમાં વિહરવાનું વિચારું છું હું.

ફોરમ કોટેયા, ધોરણ ૧૨મું-સી

શ્રી ડી.જે. દોશી ગુરુકુળ જુનિયર કોલેજ ઓફ કોમર્સ

HINDI SECTION



हमारे देश के त्यौहार

ये मेरा भारत देश ऐसा
जिस में हैं ढेरो त्योहार
और इन त्योहारों में देखो
बच्चों होती खुशी अपार।

दुर्गापूजा, जगमग दीपावली
नागपंचमी का त्योहार
बरसा देता हर घर आँगन में
अभिनव खुशियों की बौछार।



होली में देखो सब मिलकर कैसे
रंग - गुलाल लगाते हैं
और आए जब ईद - मिलाद
गले सभी मिल जाते हैं।

क्रिसमस में आते हैं संता
बच्चों को देने उपहार
और आता है रक्षा - बंधन

दिखलाए जो भाई - बहन का प्यार।



पोंगल, ओणम, लोढी और पतेती
सब मिलकर मनाते साथ
'गणपती बाप्पा मोरया' कहकर
देखो सारा देश हैं झूमे साथ।

स्वतंत्र और गणतंत्र दिवस पर
दिखे देश की एकता अपार
इसीलिए कहते हैं सुनो सब
देश एक पर रंग हजार।
मेरा देश एक पर रंग हजार।
हमारा देश एक पर रंग हजार।



श्रीमती आएशा खान, शिक्षिका

श्रीमती. एल. डी. दोशी गुरुकुल स्कूल इंग्लिश प्राइमरी स्कूल

जिंदगी इसी का नाम

रोते हैं लोग, मरते हैं लोग,
हँसते बहुत कम हैं।
हार से रोते हैं, हार से मरते हैं,
जीने की चाह बहुत कम है।
जीवन में रोना नहीं कोई रास्ता,
जीवन से तंग आकर मरना नहीं कोई रास्ता।



हार जीत का पहला कदम है,
जीत हार की मंजिल,
लेकिन फिर लोग निकाल
लेते हैं, अपना ही दम।
परीक्षा का, जीवन से बढ़कर मोल नहीं।
क्यों आपका जीवन अनमोल नहीं?

मृत्यु से अच्छा जीवन से मिलाओ हाथ।
सब मिलकर खुशियाँ मनाओ साथ-साथ।
जीवन से तंग आकर मरना नहीं कोई रास्ता।

प्रमोदकुमार गोपाल वर्मा, छात्रा ११ एच
श्री डी.जे. दोशी गुरुकुल इंग्लिश जूनियर कॉलेज ऑफ कॉमर्स

जब हुई नोटबंदी

जब निशा नवम्बर आठ की गहराई थी।
तलवार सरकारी कानून की चलाई थी।
पाँच सौ औ हजार पर अजब आफत मँडराई थी।
१०, २०, ५० और १०० ने अपनी वेल्यू बतलाई थी।
मुनाफाखोरों ने भी चहुँ ओर लूट मचाई थी।
बेचारे दुर्बलों पर तो गजब मुसीबत आई थी।
दिग्दिगंत भ्रमित था, मन मस्तिष्क चकित था।
क्या होगा? कैसे होगा? दिल अंदर शंकित था।

भीड़ मची थी हर ए.टी.एम.के द्वार।
 लाइन लम्बी इतनी, ज्यों किलोमीटर चार।
 मेरे मन में भी अजीब ख्याल आते हैं।
 उसकी एक झलक अब हम दिखलाते हैं।
 बड़े-बड़े काम तो चटपट हल हो जाएँगे।
 पर छुटपुटिए कहीं अटक-भटक जाएँगे।
 मन में आया, क्या सब एकदम थम जाएगा ?
 या, समय पर यूँ ही रफ्तार पकड़ता जाएगा ?
 सोच में आया कैसे होगी रस्में शादी- बारात ?
 कैसे उनके होंगे लेन - देन और रीति - रिवाज ?
 क्या शादी फंक्शन, फीका ही रह जाएगा ?
 क्या दुल्हा बारात, बिन डोली ही जाएगा ?
 ब्राह्मण भी अब कैसे दान, दक्षिणा पाएगा ?
 क्या मुफ्त में ही मंत्र और फेरे पड़वाएगा ?
 या जब-जब डालेगा अक्षत मंत्रों का जाल,
 कहेगा यजमान कार्ड स्वाइप मशीन में डाल ?
 या, कैसे माँगने वाले चंदा माँग ले जाएँगे ?
 या घर-घर जा खुद कार्ड पंच कराएँगे ?
 ऐसे ही कुछ अनगिनत बेटुके प्रश्न हैं,
 जो मेरे दिमाग में मचा रहे जश्न हैं।
 यथा, भिखारी भी क्या अब डिजिटल हो जाएगा ?
 अपना इक छोटा सा बैंक, वो खुलवाएगा ?
 दे दाता के नाम, खाता संख्या बतलाएगा ?
 या डाइरेक्ट खाते में लक्ष्मी पहुँचाएगा ?
 या बेकारी ही देश छोड़ भाग जाएगी ?
 भारत की गली कूचों में खुशियाँ छा जाएगी ?
 या इतिहास अपने को फिर दोहराएगा ?
 वस्तु के बदले वस्तु ही ले जाएगा ?



श्रीमती मल्लिका दंडी, शिक्षिका
 श्री डी.जे. दोशी गुरुकुल
 इंग्लिश माध्यम विद्यालय



कर्म कसौटी

कर्म कसौटी है वीरों की
 कठिन सबक बाधा जो आती
 सच्चे शूर प्रवीर वही-
 जिनकी मेधा पल में हल कर जाती।



बिछे मार्ग शूलों पर चलना

उनमें उत्साह जगाता

कायरता अरु नामर्दी को

क्षण में वह बस दूर कर भगाता।



जीवन का उपयोग सदा वे
 जीवन समान ही करते हैं
 भूतल की कल्याण भावना
 हरदम हिय में वे भरते हैं।



परवाह नहीं बाधा आवे

नव नित वे राह बनाते हैं।

जिस दम होता संगम उनसे

बाधक भी हाथ मिलाते हैं।



कुछ भी है आती जो उलझन
 चाह नहीं पर बल की करते
 निज पथ को करते साफ आप
 साहस ही नित साहस भरते।



कायर पामर की नाई वे

करके विधिवाद न रोते हैं।

निज भाग्य विधायक बन जाते

कभी न बुजदिल सम रोते हैं।



श्रीमती आशा सिंह, शिक्षिका

श्री डी. जे. दोशी गुरुकुल इंग्लिश माध्यम विद्यालय

पर उपदेश कुशल बहुतेरे

दूसरों को उपदेश देना बहुत सरल है परन्तु स्वयं अपने व्यवहार में उस उपदेश को लाना कठिन होता है। इस उक्ति का आजकल बहुत बोलबाला है क्योंकि आज का आदमी दूसरे को उपदेश देने में ही अपना जीवन सार्थक समझता है।



बहुत समय पहले की बात है। रुद्रगढ़ गाँव में एक किसान रहता था। लगभग आधा गाँव उसी की संपत्ति था। स्वभाव से दानी व प्रतापी होते हुए भी वह बहुत दुःखी व्यक्ति था। पूरा गाँव उसे चौधरी मानता था और सभी प्रकार की न्याय-व्यवस्था व निर्णयों के लिए उसे ही अधिकृत किया गया था। फिर भी वह अपने जीवन को खाली-खाली पाता था, क्योंकि उसके कोई संतान न थी। चौधरी के विवाह को ग्यारह वर्ष हो चुके थे। उसने कोई वैद्य, कोई हकीम कोई ओझा, कोई महात्मा न छोड़ा था जिसके पास वह न गया हो। हर दरगाह, हर मंदिर हर धार्मिक स्थल पर माथा रगड़ चुका था। परन्तु एक दिन उसे गाँव के पंडित ने उसे बताया कि, गाँव के पास एक मेले में एक साधु जी आएँ हैं, और वो बहुत ही सिद्ध पुरुष हैं। क्यों न आप उनके पास जा आकर आँ। चौधरी जी का मन बुझा हुआ था। उसे अब भगवान पर से भी विश्वास उठने लगा था फिर भी वह पत्नी सहित साधु महाराज के पास पहुँचा और अपनी बारी आने पर माथा टेक कर बैठ गया। साधु ने देखते ही पूछा- संतान नहीं है बच्चा।

“जी महाराज आप सर्वज्ञ हैं..... अन्तर्यामी हैं।”

“लो यह फल तुम दोनों खा लेना — ईश्वर तुम्हारा भला करेगा”। ऐसा कहकर, फल देकर वहाँ से चले गए।

अनमने मन से फल लेकर चौधरी जी घर लौट आए। ईश्वर ने चौधरी जी की प्रार्थना सुन ली। जैसे ही संतान की आशा बँधी तो वह पागलों की तरह साधु की खोज में भागा। कई दिन की खोज के बाद पता चला कि वह पास ही के किसी गाँव में रहता है जो व्यास नदी के पार है। चौधरी ने उस साधु के स्थान को पक्का करवा दिया और कुआँ बनवा कर बगीचा लगवा दिया।

चौधरी के घर लड़का हुआ। कई दिन तक मंगल समारोह चलता रहा। निर्धनों में धन व कपड़े बाँटे गए। चार वर्ष बीत गए। लड़का बड़ा हो चुका था परन्तु इसके साथ ही साथ चौधरी दम्पति की चिन्ता भी बढ़ रही थी। चिन्ता का कारण यह था कि उनका लड़का गुड़ बहुत खाने लगा था जिससे उसका मुँह बुरी तरह सड़ने लगा था। फुंसियों से भरा चेहरा कुरूप होता जा रहा था। बहुत इलाज करवा कर देखा परन्तु कोई भी वैद्य उसकी यह आदत न छुड़वा सका अंततः चौधरी जी लड़के को उसी साधु के दरबार में ले गए।

माथा टेककर चौधरी जी बोले, “महाराज मेरा बेटा गुड़ बहुत खाता है। इस कष्ट से छुटकारा दिलाएँ तो आप की कृपा से पाया यह पुत्र शायद जीवित रह सके।” साधु ने लड़के की ओर निहारा और कुटिया के भीतर चले गए। जाते-जाते कहा- “अगली पूर्णिमा को आना”।

अगली पूर्णिमा को भी यही उत्तर मिला — “आगामी पूर्णिमा को लेकर आना”। इस प्रकार कई महीने निकल गए। चौधरी जी परेशान हो उठे। सोचने लगे कि यदि साधु के पास कोई उपचार नहीं है तो सीधे बता क्यों नहीं देते? वे घबराने लगे कि उन्हें अपने इस पुत्र से हाथ धोना पड़ेगा। घर में कहीं भी गुड़ छिपा कर रखें उसे मिल ही जाता था। घर में न मिलता तो पड़ोसी के घर जाकर चोरी करता या किसी की दुकान से माँग कर ले आता।

अगली पूर्णिमा को पत्नी ने स्मरण कराया कि साधु के पास जाना है, किन्तु चौधरी को अब लगने लगा कि वह पाखंडी है। उसके पास कोई शक्ति नहीं है। पत्नी ने याद दिलाया कि उन्हीं की कृपा से तो यह पुत्र मिला है। पत्नी के बहुत अनुनय-विनय करने पर एक बार फिर साधु से मिलने चले गए।

इस बार साधु ने बालक को समझाया कि बेटा गुड़ मत खाना। गुड़ खाने से मुझ जैसे ही दाँत हो जाएँगे। साधु के दाँत भी पूरी तरह खराब थे। चौधरी जी को आश्चर्य हुआ उन्होंने पूछा ये बात तो आप पहले भी कह सकते थे। तब साधु ने कहा तब मैं स्वयं गुड़ खाता था। मैं अपनी आदत नहीं छोड़ पा रहा था। अब मैंने वह आदत छोड़ दी है तो मैं यह उपदेश दे सकता हूँ।

अंकिता पांडे, छात्रा १० सी

श्री डी. जे. दोशी गुरुकुल इंग्लिश माध्यम विद्यालय

पिता का प्यार



प्यार का सागर ले आते
फिर चाहे कुछ न कह पाते
मेरे मन की बातें
बिन बोले ही समझ जाते।

दुःख के हर कोने में
खड़ा उनको पहले से पाया
छोटी सी उंगली पकड़कर
चलना उन्होंने सिखाया।

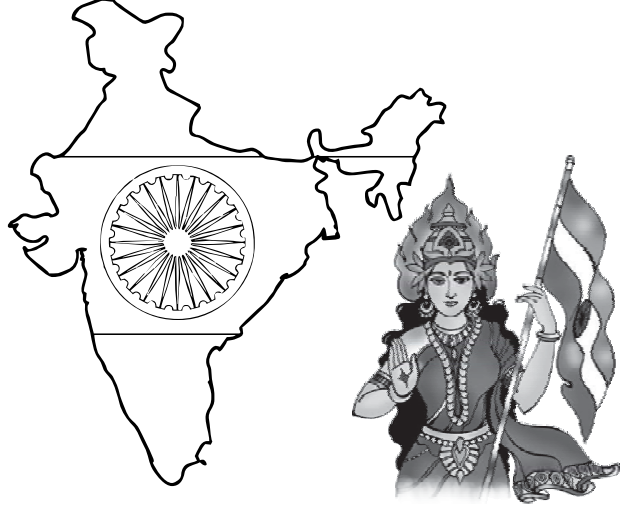
जीवन के हर पहलू को
अपने अनुभव से बताया
हर उलझन का उन्होंने
अपना दुःख समझ सुलझाया।

दूर रहकर भी हमेशा
प्यार उन्होंने हम पर बरसाया
एक छोटी सी आहट से
पहचाना मेरा साया।

मेरी हर सिसकियों में
अपनी आँखों को भिगोया
आशीर्वाद उनका हमेशा हमने पाया
हर खुशी को मेरे पहले उन्होंने जाना।

असमंजसके पलों में
अपना विश्वास दिलाया
उनके इस विश्वास को
अपना आत्मविश्वास बनाया।
ऐसे पिता के प्यार से
बड़ा कोई प्यार न पाया।

मयंक जैन, छात्रा - टी वाई बी काम
गुरुकुल कॉलेज ऑफ कॉमर्स



भारत हमारी है जान...

भारत है सबसे प्यारा, भारत है दिल हमारा।
भारत में हम हैं खुशहाल, हम तो भारत पर कुर्बान।।
दुनिया हमारे पीछे, हम हैं शांति के पीछे।
हम पर मेहरबाँ है खुदा, भारत हमारी है जान।।

रहते हैं हिंदु यहाँ, मुस्लिम और सिख ईसाई।
सबमें हैं यही खाहिश, मिल-जुल कर खुशियाँ पाएँ।
हिंदु है दिल का प्यारा, मुस्लिम है दिल का सच्चा।
सिख और ईसाई भी कमाल, भारत हमारी है जान।।

भारत के वासी सभी रहे बस, प्यार से सारे।
भारत है शान जग की यही तो है बात सच्ची।
संस्कृति इसमें पाई, विरासत भी इसकी न्यारी।
दिल में तो एक ही यही बात, भारत हमारी है जान।।

भारत है सबसे प्यारा, भारत है दिल हमारा।
भारत में हम हैं खुशहाल, हम तो भारत पर कुर्बान।।
दुनिया हमारे पीछे, हम हैं शांति के पीछे।
हम पर मेहरबाँ है खुदा, हम तो भारत पर कुर्बान।।

गीता परमार, शिक्षिका

श्री वाडीलाल चत्रभुज गुरुकुल हाईस्कूल

MARATHI SECTION

कुमार अवस्थेतील मुलांशी वागताना पालकांनी घ्यावयाची काळजी

- १) सर्व प्रथम मुलाला प्रार्थनेची सवय लावा. प्रार्थनेची सवय लावण्यापूर्वी त्याचा अर्थ त्याला समजावून सांगा.
- २) लहान वयात थोरा मोठ्यांची जीवनचरित्रे वाचून दाखवा.
- ३) त्यांना नीती मूल्यांची ओळख करून द्या.
- ४) अनावश्यक वस्तू घेऊन देऊ नका.
- ५) त्यांच्या अपयशाची चर्चा सतत त्यांच्यासमोर करू नका.
- ६) त्याला जास्तीत जास्त भावूक बनविण्यापेक्षा त्याला जास्तीत जास्त जबाबदार बनवा.
- ७) त्याच्या मताचा आदर करा.
- ८) त्याला कर्तव्यदक्ष बनविण्यासाठी थोरामोठ्यांची उदाहरणे द्या.
- ९) आई असो किंवा वडील त्यांच्या खांद्यावर हात ठेवून त्यांच्याशी संवाद साधा, त्यांचे मित्र बना.
- १०) दोन मुलं असतील तर त्यांची तुलना एकमेकांशी करू नका. हाताची पाच बोटे सारखी नसतात हे पालकांनी लक्षात घेणे आवश्यक आहे.
- ११) त्यांना स्वतःचे विचार व्यक्त करण्यास स्वातंत्र्य द्या.
- १२) मुलाला एकांतात (एकटे) राहणे आवडत असेल तर पालकांनी त्याच्याशी जास्तीत जास्त संवाद साधणे आवश्यक आहे.
- १३) विद्यार्थी दशेत आरामदायी वस्तूपासून दूर ठेवा.
- १४) मुलाला संकटाच्या प्रसंगी किंवा नैराश्याच्या काळात पालकांनी त्याच्यावर टीका न करता त्याला साथ देण्याची गरज असते.
- १५) त्याच्या समस्या त्याला सोडवू द्या, गरज वाटल्यास पालकांनी मदत करावी.
- १६) त्याच्या कुवतीप्रमाणे जबाबदारी देणे.
- १७) कुमार अवस्थेत त्याच्या मित्र मैत्रिणीशी पालकांनी मैत्री करावी.
- १८) मुलांनी नुसतेच यशाच्यामागे न लागता त्याच्याकडे काही मूल्ये असण्याची गरज असते, उदाहरणार्थ संवेदनशीलता, सेवाभाव, वृत्ती सामाजिक जाणीव, देशप्रेम, राष्ट्रप्रेम, सामाजिक बांधिलकी इत्यादी.
- १९) विद्यार्थीदशेत मुलांकडून कोणत्या वाईट गोष्टी घडू शकतात व त्याचा त्याच्या मनावर किंवा भविष्यावर होणारा परिणाम त्यांना पालकांनी सांगणे आवश्यक आहे.
- २०) योग्य वयात समाजात घडणा-या घटनांविषयी चर्चा करा.
- २१) आईवडिलांनी एकमेकांमधील मतभेद किंवा संघर्ष या विषयी मुलांबरोबर चर्चा करू नये. त्याचा त्याच्या बालमनावर परिणाम होऊ शकतो.
- २२) मुलाला खात्री झाल्याशिवाय दोषी ठरवू नका.
- २३) आज कोणती गोष्ट वाईट केलीस, विचारण्यापेक्षा, आज चांगले काय केलेस विचारा.
- २४) मुलांना कष्ट करण्याची सवय लावा. त्यामुळे त्यांच्या शरीराला व्यायाम मिळेल.
- २५) मुलगी व मुलगा असा लिंग भेद न करता त्यांना समानतेने वागवा.
- २६) मुलामुलींची कामे वेगळी असतात, असे त्यांना सांगू नका. जेणे करून संकटकाळी कोणतेही काम ते करू शकतील.

श्रीमती नम्रता रविंद्रनाथ पेडणेकर, शिक्षिका
श्री. डी. जे. दोशी, गुरुकुल इंग्रजी माध्यम शाळा

प्रेम कुणावर करावे

प्रेम कुणावर करावे ?

जो आपल्याला आवडतो त्याच्यावर,
की, ज्याला आपण आवडतो त्याच्यावर ?

प्रेम कुणावर करावे ?

मन वेधून घेणाऱ्या गुलाबावर,
की त्याला जपणाऱ्या काट्यावर ?

प्रेम कुणावर करावे ?

जन्म घेतलेल्या मायभूमीवर,
की तिच्यासाठी प्राण अर्पण करणाऱ्या
जवानांवर ?

प्रेम कुणावर करावे ?

सुंदर नाजूक वेलीवर,
की, तिला आधार देणाऱ्या वृक्षावर ?

प्रेम कुणावर करावे ?

रंगीबेरंगी दिसणाऱ्या फुलपाखरावर,
की त्यांना बागडण्याची चेतना देणाऱ्या
वाऱ्यावर ?

तुम्हीच सांगा....

प्रेम कुणावर करावे ?

परवा भेटलेल्या मुलीवर की
आयुष्यभर आपल्यावरून जीव ओवाळून
टाकणाऱ्या,
“आई - वडिलांवर”

राहुल चं. मोरे, विद्यार्थी - एस वाय बैफ
गुरुकुल कॉलेज ऑफ कॉमर्स

मित्र कोणाला म्हणावे ?

ज्याच्या जवळ मनातील भाव व्यक्त करताना
लज्जा, संकोच वाटत नाही. खोटे बोलावेसे वाटत
नाही. फसवावेसे वाटत नाही. पापपुण्याची कबुली देण्यास
मन कचरत नाही. ज्याला आपला पराक्रम कौतुकाने
सांगावासा वाटतो. ज्याच्या जवळ पराभवाचे शत्रु उघडे
करायला कमीपणा वाटत नाही. ज्याच्या सुखदुःखाःशी
आपण एकरूप होऊ शकतो तो खरा मित्र.

मित्र ही जीवनातील अत्यावश्यक गरज आहे. मन
निकोप राहण्यासाठी कतृत्वाला प्रोत्साहन मिळण्यासाठी
मित्र हवाच.....!!

महेक ढोलकिया - विद्यार्थी - ७ वी

ऋषिकुल गुरुकुल इंग्रजी माध्यम हायस्कूल

सुकलेलं पानं..

झाडावरचं सुकलेल पान
आज ना उदया गळणार होतं
आता त्यालाच माहीत नव्हतं
ते कुठं पडणार होतं ?
कधी फांदीवरती राहणारं
आता जमिनीवर पडणार होतं
कधी कुणाला सावली देणारं
आता स्वतः उन्हात पडणार होतं
पानाच्या आयुष्यात हे
पहिल्यांदा घडणार होतं
झाडासाठी हे तर नेहमीचं
त्यांच कुठं काय अडणार होतं
हे जग म्हणजे झाड आहे
आपण साधे पान
अडत नाही कुणाचे कुणावाचुन
फवत याचेच ठेवा भान



श्री. विपुल एम. इडेकर

सहाय्यक अधिव्याख्याता -

श्री. वि. एस. गुरुकुल हायस्कूल

नोटा बंदी

भारतासारख्या विकसनशील देशाला प्रगती पथावर नेण्यासाठी , काळा पैसा नष्ट करण्यासाठी सरकारने ५०० आणि १००० च्या नोटा रद्द करण्याचा महत्त्वपूर्ण निर्णय घेतला आहे . त्यामुळे सामान्य माणसाचं आयुष्यच एका झटक्यात पार बदलून गेलय. ह्या काळ्या पैशाचे सामान्यातील सामान्य नागरीकावर काय परिणाम होतील ? याचा उहापोह करण्याचा हा छोटासा प्रयत्न.



पंतप्रधान नरेंद्र मोदींनी हा निर्णय जाहीर केल्यानंतर साधारणपणे ३ स्वरूपाच्या प्रतिक्रिया माध्यमांमध्ये उमटल्या . पहिली प्रतिक्रिया मध्यम आणि कनिष्ठ वर्गाकडून आली. श्रीमंतांविषयी , एक असुया आणि त्यापुढे चीढाणणारा हा वर्ग 'बरी जिरली' अशी प्रतिक्रिया देऊन गेला .

दुसरी प्रतिक्रिया विरोधकांकडून अर्थातच क्षीण होती .

आणि तिसरी प्रतिक्रिया म्हणजे जनसामान्यांना काय मिळणार ? ही प्रश्नार्थक साक्षंता . शंका योग्यच आहे. कोणताही बेहिशोबी पैसा म्हणजे काळा पैसा. आपल्या दैनंदिन व्यवहारातविनाकारण कोणालाही दिली गेलेली चिरीमिरी हा ही काळा पैसा . त्यामुळे, आपल्या आयुष्याचा हा एक अविभाज्य घटक बनून गेला आहे आणि अरुण जेटलींच्या ह्या निर्णयाचे , सामान्य माणसाच्या आयुष्यावर काय परिणाम होतील ह्याचे २ भाग करता येतील.

पहिला - येत्या काही दिवसापासून होणारे, तात्कालिक परिणाम आणि दुसरा — दूरगामी परिणाम तात्कालिक परिणाम-

दहा लाख रुपये बँकेच्या लॉकरमध्ये ठेवायचे तर १००० च्या हजार नोटा पुरल्या असत्या. आता १०० रुपयाच्या दहा हजार नोटा ठेवाव्या लागतील. म्हणजेच, पैसे लपवायचे असतील तर सरसकट दहापट जागा लागेल.

मुख्य म्हणजे, बँकेत सगळा दडवून ठेवला तर पैसा बेकार ठरतो...! शिवाय हा पैसा बँकेत जाऊन १०० च्या नोटांमध्ये रुपांतरित करायचा तर, त्याला प्रतिदिन मर्यादा घातीली गेली आहे. म्हणजेच, मनुष्य आपोआप निरीक्षण आणि नियंत्रणाखाली येणार कारण, प्रत्येक व्यवहाराला, पॅनकार्ड अथवा इतर ओळखपत्र सक्तीचे आहे.

इतर दूरगामी सामाजिक परिणाम

पहिल्या परिणामातच दुसरा परिणाम सुरु होतो. सगळ्यात मोठा झटका बसेल बांधकाम व्यावसायिकांना... बरेचसे बांधकाम व्यावसायिक अनधिकृत बांधकामांचा बराचसा व्यवहार अनधिकृत रोखीने करतात. ह्याच्या पुढच्या व्यवहारावर गदा येणार. आतापर्यंत त्यांना घेऊन ठेवलेला पैसा, जर रोखीत

असेल तर तो काळ्याचा पांढरा कसा होणार ? येत्या २ दिवसात तो बेकार ठरला, तर तो आतापासून पुढचं सर्व बांधकाम ठप्प होते. पुढचे अर्थव्यवहारावर स्कॅनर खाली आल्यावर त्याला ५०० च्या जुन्या नोटा घ्यायलासुद्धा बरीच कसरत करावी लागणार त्यामुळे, आपोआप त्याचा व्यवहार उघडयावर येतो. अनधिकृत बांधकाम क्षेत्रावर, ह्याचा मोठा परिणाम होईल.

आत्ता पर्यंत जी अनधिकृत बांधकामे उभी राहिली किंवा पुढील काही दिवसात उभी राहतील त्यासाठी पुढे वीज जोडणी , नळ जोडणी आणि इतर अनेक कामांसाठी अधिकारी वर्ग मोठी चिरीमिरी घेत असतो. येत्या काही महिन्यांसाठी ही चिरीमिरी १०० च्या नोटांमध्ये घ्यावी लागेल. अनधिकृत बांधकामांना जर चाप बसला तर शहरांना मोकळा श्वास घेता येईल.

त्यातून निघणारा अजून एक दुष्कर्मी मार्ग म्हणजे हे अधिकारी आणि अनधिकृत बांधकाम करणारे व्यावसायिक अनेकदा राजकीय पुढाऱ्यांचे अर्थपुरवठादार असतात. एकतर हे संकटात सापडतील किंवा मदत करताना मोठ्या नोटांवर टाच आल्यामुळे हात आखडता घेतील . आणि राजकीय पक्षांकडे येणाऱ्या पैशाला चाप बसेल... !

आणि ह्या सक्षमशील भारताचा एक युवा नेता म्हणून मला हा ऐतिहासिक निर्णय भारताला प्रगतीपथावर नेणारा वाटतो.

अनिरुद्ध सिताराम काशिद विद्यार्थी - ११/जी
श्री. डी. जे. दोशी. गुरुकुल ज्युनिअर कॉलेज ऑफ कॉमर्स



ANNUAL DAYS

Gurukul Centre for Special Children



Shri P. V. Gurukul Gujarati Shala



Rushikul Gurukul English Med. School



Shri V. C. Gurukul High School



Gurukul College Of Commerce



Inter College Festival FLAME Fashion Show

Shree D. J. Doshi Gurukul Junior College Of Commerce



Nostalgia



Tribute to Tagore

Shree D. J. Doshi Gurukul English Medium High School



Annual Day Celebration
Jubilant Jubilee- Glorifying Golden Years



Smt. R. B. Selarka Gurukul K. G. School



Teachers' Dance



Koli Dance



Prayer Dance



Rain Dance

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Shri G.V.G. Gurukul ITI



Smt. L. D. Doshi Gurukul Primary School



Dignitaries on the Dias



Gidda - Teachers Dance



Welcome Dance



Save Animals

Shri V. S. Gurukul Tech. Junior College





CREATIVE CORNER



Vasu Ugresiya - Std. XI
Shri. V. S. Gurukul Technical Jr. College



Grishma Wankhede - Std. III- C
Smt. L. D. Doshi Gurukul Primary School



Hrudayesh Nikam, Std. - II
Gurukul Centre for Special Children



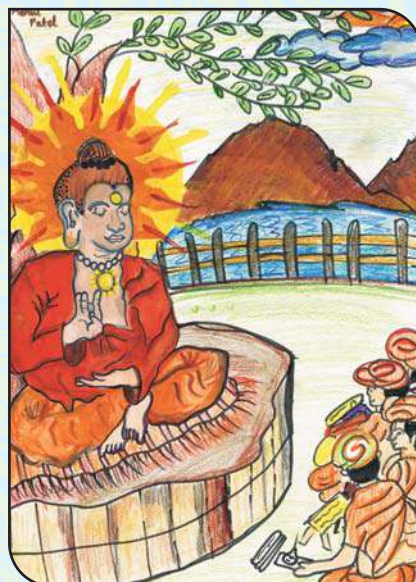
Budding
Creative
Minds



Sujal Chandu Rathod - Std. I
Shri P. V. Gurukul Gujarati Shala



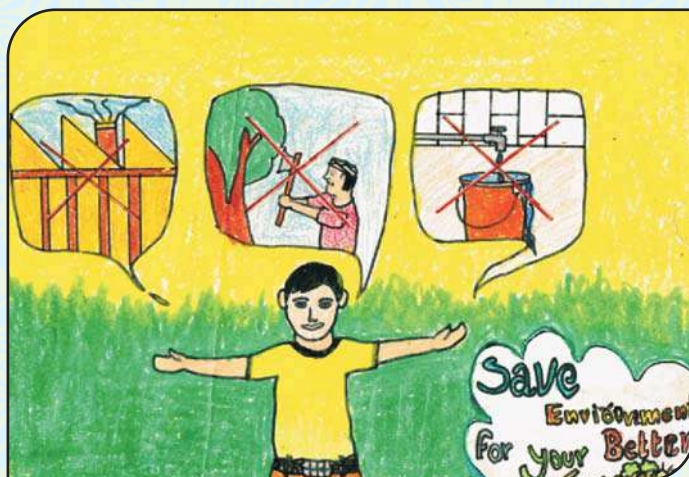
Rushikul Gurukul Eng. Med. School
Group Activity by students of Std. VI & VII



Mehul Patel - Std. IX - A
Shree D. J. Doshi Gurukul High School



Akash Patil - S.Y.B.Com
Gurukul College of Commerce



Pranay Chandu Rathod - Std. V
Shri V. C. Gurukul High School

Words of Gratitude

Human Relationships with the depth of emotions and the strength of sustenance within the beings make Institutions stand strong for centuries...



Mumbai Pradesh Arya Vidya Sabha (M.P.A.V.S.) Staff

Left to Right: Suvarna Patil, Shweta Tigde, Trupti Mosamkar, Vinaya Amin, Amrita Singh, Komal Mishra

Top Row: Vijay Gurav, Navinchandra Badani, Daizye Kulkarni, Ramnaresh Yadav



Gurukul Institution's I.T. Dept.

Left to Right: Rajesh Rathod, Nitin Rathod, Moinuddin Kotkunde, Soumil Deliwala, Pravin Waghela, Nilesh Lokhande, Bhavna Deliwala, Aarti Solanki, Nitiksha Patel, Sharmila Shalatkar, Janki Katare • Front Seat : Suketu Deliwala

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